|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **EXPECTATIONS** | ***Classroom Rules/Social Skills******All Settings*** | ***Start of Class*** | ***Studio Time*** | ***End of Class*** |
| **P****Polite** | * *Take care of people*
* *Behave like an artist*
* *Use kind words*
 | * *Enter the room quietly*
* *Level 1 conversation*
* *Participate in Mona Lisa Attention Signal*
 | * *Level 1 or 2 during art production*
* *Level 0 during quizzes or reading*
* *Level 0 for Class/Yes Attention Signal*
* *Listen to directions*
 | * *Level 1 when cleaning*
* *Help others when cleaning*
* *Stand in your square and do the hair stare at Level 0*
 |
| **R****Responsible** | * *Take care of stuff (supplies and my artwork)*
 | * *Sit like Mona Lisa and be a good example*
* *Listen to instruction and directions*
 | * *Get supplies appropriately*
* *Use supplies appropriately*
* *Stay on task to complete my project*
 | * *Clean your own materials*
* *Put my artwork where directed*
* *Check the room for anything out of place*
 |
| **I****In Control** | * *Only make art on my project*
* *Stay in my own space*
 | * *Hold questions until question time*
* *Sit like Mona Lisa until Studio Time*
 | * *Working on my own artwork*
* *Sitting four on the floor*
* *Monitoring my supplies to make sure I am not in anyone’s space*
 | * *Walk when cleaning*
* *Watch my body space*
* *Keep Level 0 or 1 the entire time cleaning*
* *Stay in square the entire time in line with Level 0 and facing forward*
 |
| **D****Do Your Best** | * *Listen to instructions*
* *Complete my artwork*
* *Finish projects*
 | * *Be the best Mona Lisa*
 | * *Listen to all instructions*
* *Ask for help from table mates if Mrs. Larrick is already giving individual feedback*
* *Use posters and examples to help me*
 | * *Leave the art table cleaner than you found it*
 |
| **E****Excellence** | * *Use project rubrics to help me excel*
* *Use my best craftsmanship*
* *Give my best effort*
 | * *Be the best Mona Lisa*
 | * *Check the rubric or project checklist*
* *NAME in the BOTTOM right CORNER*
 | * *The room is clean!*
* *The students are voice Level 0!*
* *The classroom teacher sees a straight line at the yellow bird!*
 |